Multisectoral Coordination

Nutrition for media Personnel, communicators and PR 18-19, December 2017, Dire hotel, Adama

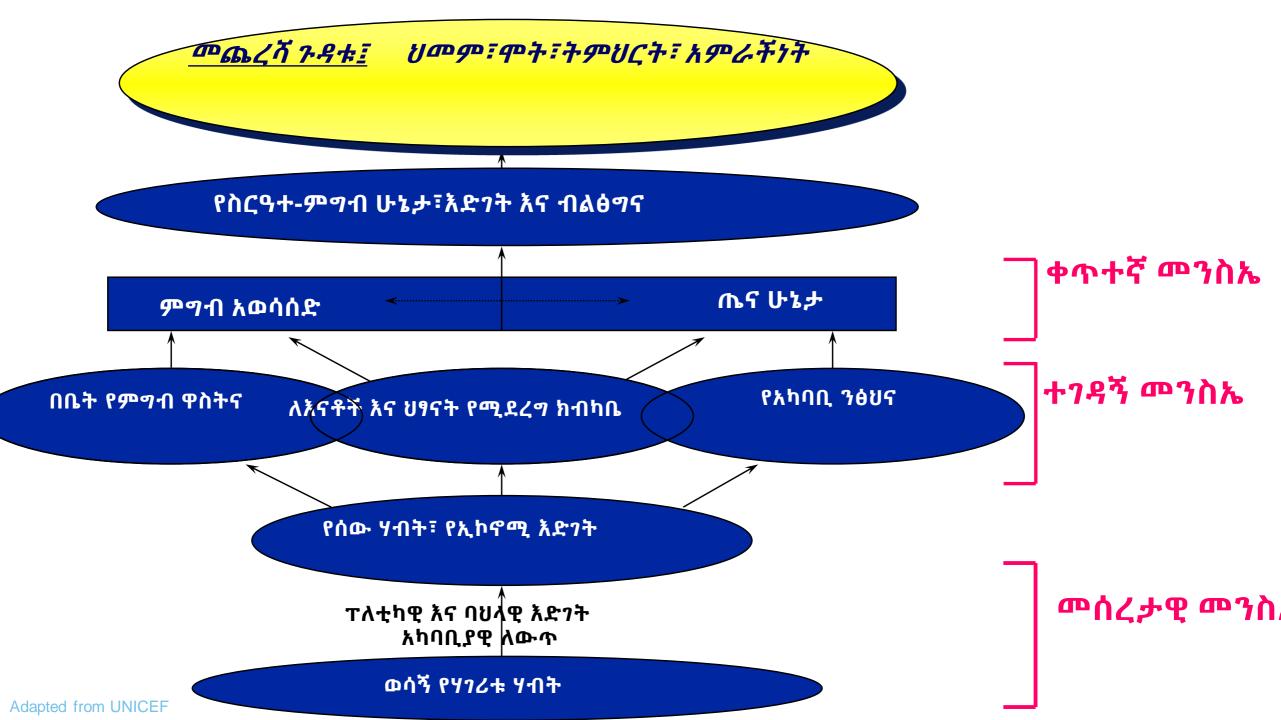
Why Multi-sectral approach for Nutrition?

> Determinants of malnutrition are multisectoral

➤ Malnutrition has multidimensional cause and need Multi-dimentional response

➤ Nutrition is not a single sector agenda

➤ Direct actions to address immediate cause of undernutrition further enhanced by underlying and basic determinants



Solution?

Nutrition Intervention and services

Comprehensive

- Integrated
- Coordinated (Multisectoral)

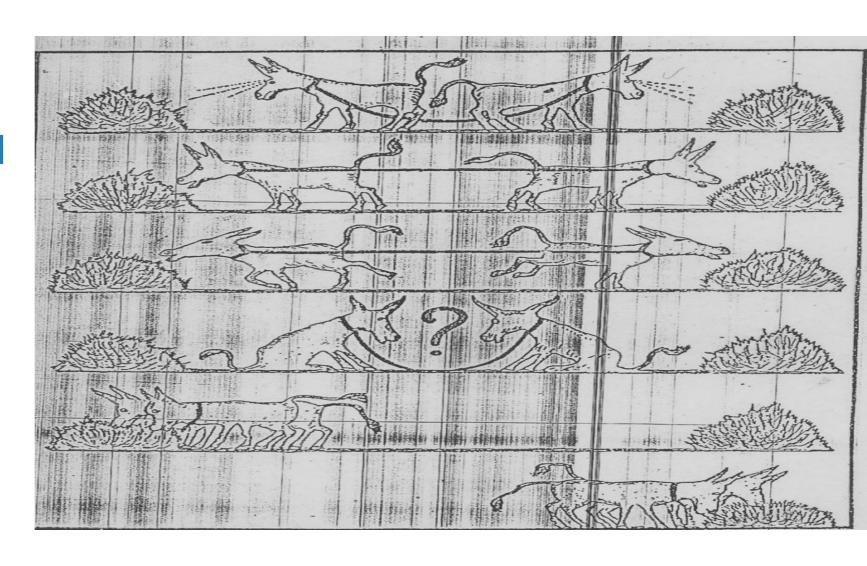


Why Multi-Sectral approach for nutrition...

- ➤ Multisectoral actions can strengthen nutritional outcomes in many ways:
 - Accelerating action on determinants of undernutrition
 - Integrating nutrition into nutrition sensitive sectors
 - increasing policy coherence and commitment across different sectors

With out multisectoral approach

 Unlikely to achieve the GTP and SDG



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Nutrition-specific interventions address

- the immediate causes of undernutrition, like
 - inadequate dietary intake and some of the
- underlying causes like
 - feeding practices and access to food.

Solves
About 20 %
causes of
malnutrition

Nutrition Specific Interventions

Examples

- Adolescent health and preconception nutrition
- Micronutrient supplementation or fortification
- Maternal dietary supplementation
- Breastfeeding and complementary feeding
- Dietary supplementation for children
- Dietary diversification
- Feeding behaviors and stimulation
- Treatment of severe acute malnutrition
- Disease prevention and management
- Nutrition interventions in emergencies

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- Nutrition-sensitive interventions can address some of the underlying and basic causes of malnutrition by incorporating nutrition goals and actions from a wide range of sectors.
- can serve as delivery platforms for nutrition-specific interventions.
- have enormous potential to enhance the scale and effectiveness of nutrition-specific interventions

Nutrition sensitive interventions

Examples

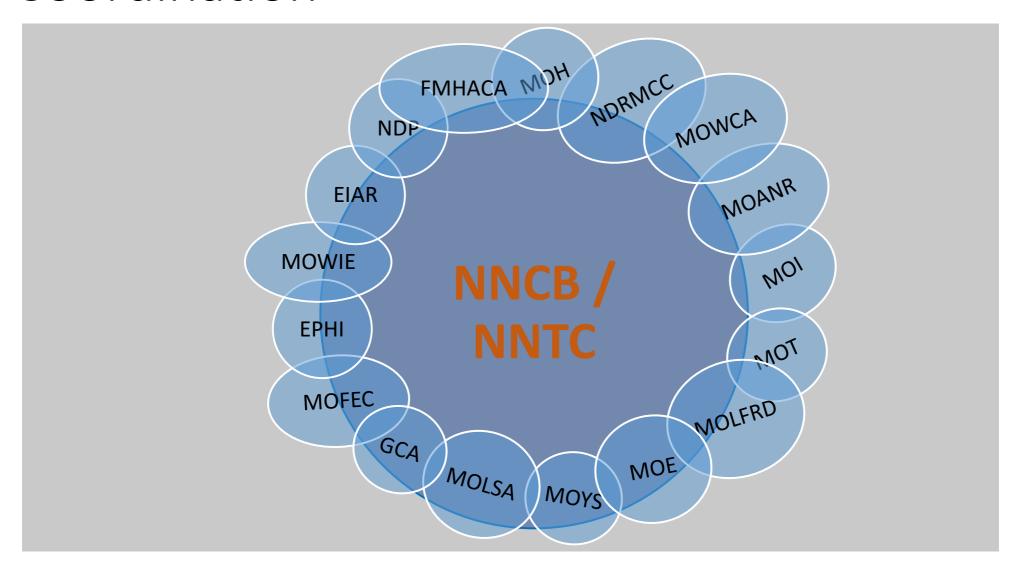
- access to diversified and nutrient dense food,
- prevention of zoonotic
- adequate health service & care practices
- school gardening,
- Support for female students in school
- improve clean water provision
- food fortification
- allocation of budget for nutrition
- Gender mainstreaming,
- healthy environment

Solves
Over 80 %
causes of
malnutrition

Nutrition sensitive interventions

- food security
- Social safety nets
- Early childhood development
- Maternal mental health
- Child protection
- Women empowerment
- Nutrition education and communication
- Water and sanitation
- family planning services
- Food safety control

Coordination



NNCB

guschede

/ Dr. Kebede Worku State Minister of Health

Ato Tesfaye Mengistal
State Minister of Agriculture and
Natural Resources

Dr. Mebrahtu Meles-State Minister of Industry

Ato Asad Ziad / State Minister of Trade

W/ro Tadelech-Dalecho State Minister of Labor and Social Affairs Dr. Tilaye Gete State Minister of Education

Dr. G/Egiziabher G/Yohannes State Minister of Livestock and Fisheries

> Wiro Frenesh Mekuria State Minister of Water, Irrigation and Electricity

Ato Alemayehu Gujo State Minister of Finance and Economic Cooperation

Wiro Bizenesh Meseret State Minister of Women and Children Affairs

Ato Mitiku Kassa Commissioner, National Disaster Risk Management Coordination Commission

Ato Zadig Abreha State Minister of Government Communication Affairs W/ro Habiba Siraj State Minister of Youth and Sport

NNTC

- Engaging them in cascading
- NNTC at region, zonal and Woreda level
- Engaging food/ nutrition professionals in universities in RNTC training and interventions

M & E

<u>Indicators</u>	MOH	MOE	MOAN	MOLF	MOI	$\overline{ ext{MOT}}$	MOLS	MOWI	MOFE	MOWC	<u>XOVS</u>	$\overline{\text{GCA}}$	DRMC	<u>Definition</u>
The sector assigned focal person (Shows commitment and sustainability of the program in the sector)														Green = Yes Red = No White = Not Applicable
Focal person is professional with appropriate background to execute sectoral mutrition intervention (Shows level of technical skillband knowledge to sectoral nutrition interventions)														Green = Appropriate Red = Not Appropriate Yellow = Acceptable White = Not Applicable
Focal person is government staff (Shows commitment and sustain ability of the program)														Green = Yes Red = No White = Not Applicable
NNTC meeting attendance (3,100%),,														Green = Attended Yellow = Partial Attendance Red = Not Attended
NNTC member received capacity Buildingaining training														Green = Received Red = Not received Yellow = Not appropriate person
NNCB meeting attendance (2 in 2016); 25/0416; 8/12/16														Green = Attended Yellow = Delegate / Half attendance Red = Not Attended

M & E

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<u>Indicators</u>	MOH	MOE	MOAN	$\overline{\overline{M}}$ OLF	MOI	MOT	MOLS	MOM	<u> MOFE</u>	MOW	MOYS	GCA	DRMC	<u>Definition</u>
Established structure (focal, Case team, directorate) compared to volume of work of the sector														Green = Appropriate Yellow = Acceptable Red = Not Appropriate
Nutrition sensitive 2010 planned and submitted to NNCB														Green = Planned & Submitted Yellow = Planed, Not Submitted Red = Not Planned
Nutrition sensitive Strategic document developed / Existing one amended														Green = developed /Amended Yellow = underdevelopment Red = Not vet
Sector has indicators to measure nutrition interventions														Green = Available Yellow = Partially Red = doesn`t have vet
Nutrition Performance Indicators Reported from bottom to top														Green = Yes Yellow = Partially Red = Not yet White = Not Applicable
Budget line for Nutrition interventions available from government														Green = Available & Sufficient Yellow = Available / not sufficient Red = Not Available White = Not Applicable
Rank / Overall assessment Green	11	<u>5</u>	<u>6</u>	<u>6</u>	9	4	<u>6</u>	<u>6</u>	<u>5</u>	<u>0</u>	<u>2</u>	3	<u>8</u>	
Yellow	1	<u>3</u>	<u>5</u>	<u>3</u>	<u>3</u>	1	<u>3</u>	4	4	<u>3</u>	1	1	<u>2</u>	
Red	<u>0</u>	<u>4</u>	1	3	<u>0</u>	<u>7</u>	<u>3</u>	<u>2</u>	1	9	9	8	<u>2</u>	
<u>NA</u>									1					NA = not applicable

Exercise

- What are the challenges for coordination and integration?
- Possible solutions?